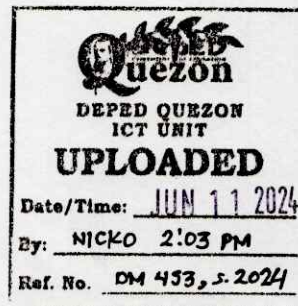




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



10 June 2024

DIVISION MEMORANDUM
DM No. 453, s. 2024

**CONDUCT OF PROJECT KID BIBO SERIES: UPSKILLING OF KS 1 TEACHERS
ON TEACHING BEGINNING READING VIS-A-VIS CRAFTING
OF LEARNERS' MATERIALS**

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
District ELLN School Head In-charge
Elementary School Teachers

1. In line with the continuous implementation of Project KID BIBO (*Kabataang Quezonian tungo sa Isang Direksyon: pagBasa't pagbilang ay Isusulong, sa Bawat Oportunidad probinsya at DepEd ay magkatulong*), a joint language literacy program between the Provincial Government and DepEd Quezon, this division will hold a capacity building activity which is coined as **Project KID BIBO Series: Upskilling of Key Stage 1 Teachers on Teaching Beginning Reading Vis-A-Vis Crafting of Learners' Materials**. This activity will enable the SDO-Quezon in institutionalizing **Project KID BIBO** in schools this coming school year and in the years onwards. The training will be conducted on August 10 & 11 and August 17 & 18, 2024 at the venue which is to be announced in a separate memorandum.
2. One hundred eighty-eight (188) participants broken down as follow: ten (10) Division Technical Working Group Members, ten (10) Resource Speakers, fifty-six (56) Grade One, fifty-six (56) Grade Two and fifty-six (56) Grade Three Teachers from the identified schools with high incidence of Non-Readers will take part in the training workshop.
3. The Public Schools District Supervisors are requested to identify and recommend one (1) school with high incidence of Full refreshers and Moderate Refreshers using the BOSY Kindergarten CRLA Results for incoming Grade One while Post CRLA Results for SY

DEPEDQUEZON-TM-SDS-04-009-003



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164,
(042) 784-0391, (042) 784-0321



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2023-2024 for incoming Grade Two and Grade Three as learners/beneficiaries of the literacy program. Likewise, one (1) Grade One, one (1) Grade Two and one (1) Grade Three teachers to be recommended must all come from the identified school.

4. The identified schools through their School Heads shall submit the list of learners and the teachers assigned to implement the program to this link <https://tinyurl.com/Y2KIDBIBOSchImplementers> on or before July 19, 2023. Template can be downloaded from the same link.
5. Each participant shall bring laptop and extension wires for the workshop.
6. The teacher – participants shall be entitled to service credits and certificate of participation and certificate of recognition during the capacity building activity and in the actual implementation of the literacy program in schools.
7. There shall be no registration fee. Food expenses and supplies during the activity shall be sourced from the Special Education Fund (SEF), while the travelling expenses of the Division TWG Members and Resource Speakers shall be charged to Division MOOE and teacher-participants and teacher-resource speakers travelling expenses can be charged against the school's MOOE.
8. For clarification and inquiries, you may contact any of the following Education Program Supervisors through their email:
EPS Abner L. Pureza: abner.pureza001@deped.gov.ph
EPS Joseph E. Jarasa: joseph.jarasa@deped.gov.ph
EPS Maria Dylin S. Garcia: mariadylin.garcia@deped.gov.ph
9. Immediate dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

cid-ims/mdsg/06/10/2024

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Enclosure to DM No. 453, s. 2024

School and Teachers Recommended for Project KID BIBO Series: Upskilling of KS 1 Teachers on Teaching Beginning Reading Vis-A-Vis Crafting of Learners' Materials August 11-12 and 17-18, 2024

Recommended School: _____
 School Head: _____
 District: _____
 PSDS: _____

LIST OF LEARNERS AND READING CATEGORY

GRADE ONE Learners	RC	GRADE TWO Learners	RC	GRADE THREE Learners	RC
Teacher to handle the Program:		Teacher to handle the Program:		Teacher to handle the Program:	

*** Add rows if needed.**

Legend: Reading Category (RG)
 FR-Full Refresher
 MR-Moderate refresher

Prepared by: _____

 School Head

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